

Section Detail	ZOOLOGY 101 001	ZOOLOGY 151 001	ZOOLOGY 152 001	ZOOLOGY 260 001	ZOOLOGY 300 001	ZOOLOGY 301 001	ZOOLOGY 335 001	ZOOLOGY 400 001	ZOOLOGY 400 002
Total Surveyed	508	429	968	90	88	39	51	8	17
Total Completed	299	212	416	41	36	11	18	2	1
I understand the scientific process better as a result of taking this course.	3.74	3.97	3.81	3.98	3.92	4.25	3.39	4.50	4.00
Overall, I would recommend this course to other students.	3.51	3.87	3.62	4.24	3.97	4.29	4.33	4.50	4.00
The course helped me to understand the main concepts in this subject area.	4.04	4.17	4.15	4.46	4.28	4.86	4.22	5.00	3.00
The course helped me to understand the relationships among these main concepts.	3.95	4.12	4.07	4.46	4.19	4.59	4.44	4.50	3.00
The course helped me to understand how concepts presented in this course relate to those in other biosciences courses.	3.94	4.11	4.03	4.32	4.25	4.52	4.06	5.00	4.00
The course helped me to understand the relevance of this particular subject to real-world issues or everyday life.	3.94	4.09	4.15	4.56	4.08	4.18	4.44	4.50	4.00
This course helped to develop my ability to think through a problem and solve it.	3.56	3.83	3.81	4.24	4.03	4.39	3.61	4.50	4.00
This course compared favorably to others I have taken in the biosciences.	3.46	3.85	3.54	4.22	3.89	4.59	4.00	4.50	4.00
The exams and assignments were well designed to test the knowledge I was expected to gain in this course.	3.59	3.98	3.78	4.10	3.86	3.77	4.22	4.50	4.00
I appreciate this subject better as a result of taking this course.	3.76	3.97	3.77	4.32	4.31	4.54	4.28	4.50	4.00
This course stimulated my desire to take additional courses in this subject area.	3.75	3.99	3.87	4.29	4.08	4.40	4.10	4.60	3.80

Section Detail	ZOOLOGY 400 005	ZOOLOGY 400 007	ZOOLOGY 400 008	ZOOLOGY 400 009	ZOOLOGY 400 010	ZOOLOGY 400 011	ZOOLOGY 410 001	ZOOLOGY 415 001	ZOOLOGY 470 001
Total Surveyed	36	14	28	25	25	31	73	11	43
Total Completed	19	13	16	14	9	18	34	6	18
I understand the scientific process better as a result of taking this course.	4.26	5.00	4.13	4.57	4.11	4.22	3.47	4.50	4.56
Overall, I would recommend this course to other students.	4.74	4.92	4.50	4.79	4.44	4.50	3.38	4.33	4.44
The course helped me to understand the main concepts in this subject area.	4.79	4.92	4.56	4.71	4.56	4.28	3.74	4.33	4.61
The course helped me to understand the relationships among these main concepts.	4.63	4.92	4.56	4.79	4.56	4.44	3.65	4.33	4.61
The course helped me to understand how concepts presented in this course relate to those in other biosciences courses.	4.68	5.00	4.50	4.79	4.44	4.33	4.00	4.33	4.61
The course helped me to understand the relevance of this particular subject to real-world issues or everyday life.	4.84	4.85	4.81	4.79	4.89	4.28	4.32	4.83	4.72

This course helped to develop my ability to think through a problem and solve it.	4.11	5.00	4.06	4.57	4.00	4.06	3.29	4.17	4.56
This course compared favorably to others I have taken in the biosciences.	4.74	5.00	4.44	4.79	4.33	4.22	3.24	3.83	4.33
The exams and assignments were well designed to test the knowledge I was expected to gain in this course.	4.68	5.00	4.38	4.71	4.00	4.28	3.41	4.00	4.22
I appreciate this subject better as a result of taking this course.	4.79	5.00	4.75	4.86	4.67	4.44	3.76	4.50	4.50
This course stimulated my desire to take additional courses in this subject area.	4.63	4.96	4.47	4.74	4.40	4.31	3.63	4.32	4.52

Section Detail	ZOOLOGY 500 001	ZOOLOGY 510 001	ZOOLOGY 511 001	ZOOLOGY 511 002	ZOOLOGY 520 001	ZOOLOGY 521 301	ZOOLOGY 611 001	ZOOLOGY 612 001	ZOOLOGY 620 001
Total Surveyed	133	99	21	23	84	75	63	36	22
Total Completed	47	55	12	9	55	34	37	24	8
I understand the scientific process better as a result of taking this course.	4.09	4.15	4.00	4.22	3.76	3.90	4.16	4.14	3.88
Overall, I would recommend this course to other students.	3.96	4.45	4.25	4.44	3.91	4.71	4.51	4.01	4.25
The course helped me to understand the main concepts in this subject area.	3.96	4.51	4.42	4.67	4.33	4.85	4.38	3.88	3.88
The course helped me to understand the relationships among these main concepts.	3.96	4.49	4.50	4.78	4.27	4.63	4.38	3.97	3.88
The course helped me to understand how concepts presented in this course relate to those in other biosciences courses.	4.19	4.44	4.25	4.67	4.27	4.10	4.43	4.10	4.13
The course helped me to understand the relevance of this particular subject to real-world issues or everyday life.	4.47	4.60	4.33	4.56	4.33	4.14	4.49	4.10	4.38
This course helped to develop my ability to think through a problem and solve it.	3.43	4.09	4.33	4.11	3.72	4.22	3.97	4.31	3.88
This course compared favorably to others I have taken in the biosciences.	3.72	4.22	4.42	4.56	3.73	4.70	4.35	4.03	3.75
The exams and assignments were well designed to test the knowledge I was expected to gain in this course.	3.94	4.27	4.42	4.89	4.11	4.83	4.41	3.98	4.50
I appreciate this subject better as a result of taking this course.	4.09	4.56	4.75	4.33	4.20	4.83	4.46	3.93	4.00
This course stimulated my desire to take additional courses in this subject area.	3.98	4.38	4.37	4.52	4.06	4.49	4.35	4.04	4.05

Section Detail	ZOOLOGY 655 001	ZOOLOGY 677 001	ZOOLOGY 725 001	ZOOLOGY 800 001	ZOOLOGY 911 001	ZOOLOGY 955 001	ZOOLOGY 957 002	ZOOLOGY 960 001
Total Surveyed	16	14	16	7	18	9	5	2
Total Completed	6	7	11	6	8	5	2	1
I understand the scientific process better as a result of taking this course.	4.17	3.71	4.18	4.50	4.75	4.40	4.50	5.00

Overall, I would recommend this course to other students.	4.00	4.71	4.82	4.17	4.63	4.40	4.50	5.00
The course helped me to understand the main concepts in this subject area.	4.17	4.86	4.60	4.67	4.50	4.40	4.50	5.00
The course helped me to understand the relationships among these main concepts.	4.17	4.71	4.55	4.67	4.38	4.80	4.50	5.00
The course helped me to understand how concepts presented in this course relate to those in other biosciences courses.	4.17	4.57	4.55	4.67	4.38	4.40	5.00	4.00
The course helped me to understand the relevance of this particular subject to real-world issues or everyday life.	4.33	4.86	4.64	5.00	4.50	4.40	5.00	5.00
This course helped to develop my ability to think through a problem and solve it.	3.83	4.43	4.45	4.67	4.25	4.40	5.00	5.00
This course compared favorably to others I have taken in the biosciences.	4.00	4.71	4.64	4.00	4.75	4.20	5.00	5.00
The exams and assignments were well designed to test the knowledge I was expected to gain in this course.	4.00	4.43	4.18	4.00	4.13	3.80	5.00	4.00
I appreciate this subject better as a result of taking this course.	4.33	4.57	4.82	4.50	4.75	4.40	5.00	4.00
This course stimulated my desire to take additional courses in this subject area.	4.12	4.56	4.54	4.48	4.50	4.36	4.80	4.70

Section Detail	ZOOLOGY 101 STANLEY, Emily	ZOOLOGY 101 RITERS, Lauren	ZOOLOGY 101 THOMA, Sharon	ZOOLOGY 151 BLAIR, Seth	ZOOLOGY 151 YAHN, Jeremiah	ZOOLOGY 152 GILROY, Simon	ZOOLOGY 152 BAUM, David	ZOOLOGY 152 DAMSCHEIN, Ellen
Total Surveyed	508	508	508	432	432	968	968	968
Total Completed	272	272	272	189	214	292	292	162
The instructor explained the relationships among concepts/course topics.	3.88	4.18	4.33	4.33	4.17	4.49	3.97	3.90
Overall, this instructor was an effective teacher.	3.75	4.19	4.32	4.29	4.08	4.63	3.99	3.68
The instructor was enthusiastic about the subject.	4.18	4.47	4.59	4.81	4.56	4.82	4.75	4.44
The instructor stimulated my interest.	3.54	4.03	4.19	4.13	4.11	4.54	3.82	3.51
The instructor defined course objectives, expectations, and requirements clearly.	3.81	4.19	4.41	4.32	4.27	4.49	4.16	4.20
Class meetings were well planned and organized.	4.01	4.29	4.48	4.45	4.29	4.58	4.40	3.74
Regardless of the grade I received, I learned a lot from this instructor.	3.79	4.17	4.31	4.36	4.13	4.49	4.20	3.69
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	3.79	4.06	4.03	4.29	4.16	4.33	3.96	3.86
The instructor was available for consultation in the form of emails, questions after class, and office hours.	4.05	4.15	4.19	4.44	4.28	4.54	4.63	4.20
Average	3.87	4.19	4.32	4.38	4.23	4.55	4.20	3.86

Section Detail	ZOOLOGY 260 001 IVES, Anthony	ZOOLOGY 300 001 SHARMA, PRASHAN	ZOOLOGY 301 001 SHARMA, PRASHAN	ZOOLOGY 301 002 SHARMA, PRASHAN	ZOOLOGY 335 001 Nashold, Lisa	ZOOLOGY 400 001 AMANN, KURT	ZOOLOGY 400 002 EHRlich, David	ZOOLOGY 400 005 Hartman, Scott
Total Surveyed	90	88	20	19	51	8	17	36
Total Completed	40	30	7	3	19	1	1	20
The instructor explained the relationships among concepts/course topics.	4.63	4.47	4.43	4.33	4.21	5	5	4.85
Overall, this instructor was an effective teacher.	4.63	4.50	4.43	4.67	4.37	4	5	4.75
The instructor was enthusiastic about the subject.	4.90	4.87	4.86	5.00	4.74	5	4	5.00
The instructor stimulated my interest.	4.53	4.50	4.43	4.67	4.11	4	4	4.75
The instructor defined course objectives, expectations, and requirements clearly.	4.55	4.23	3.71	4.00	4.37	4	5	4.85
Class meetings were well planned and organized.	4.73	4.30	3.71	4.67	4.37	4	5	4.85
Regardless of the grade I received, I learned a lot from this instructor.	4.50	4.47	4.43	4.33	4.26	5	5	4.75
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	4.00	4.30	3.86	4.00	4.16	5	5	4.85
The instructor was available for consultation in the form of emails, questions after class, and office hours.	4.50	4.24	4.29	4.33	4.37	4	5	4.80
Average	4.55	4.43	4.24	4.44	4.33	4.44	4.78	4.83

Section	ZOOLOGY 400 007	ZOOLOGY 400 007	ZOOLOGY 400 008	ZOOLOGY 400 009	ZOOLOGY 400 010	ZOOLOGY 400 011	ZOOLOGY 410 001	ZOOLOGY 415 001
Detail	NEWMARK, PHILLIP	ISSIGONIS, MELANII	HITE, Jessica	Mooney, Robert	Gerstein, Hilary	Refetoff, Sofia	WEBER, Jesse	RAGSDALE, AARON
Total Surveyed	14	14	28	25	25	31	73	11
Total Completed	12	12	15	14	9	16	29	5
The instructor explained the relationships among concepts/course topics.	5.00	5.00	4.40	4.86	4.67	4.69	4.28	4.40
Overall, this instructor was an effective teacher.	5.00	5.00	4.33	4.86	4.56	4.75	3.93	4.60
The instructor was enthusiastic about the subject.	5.00	5.00	4.73	4.93	4.78	4.94	4.83	4.60
The instructor stimulated my interest.	5.00	5.00	4.27	4.79	4.78	4.75	3.97	4.40
The instructor defined course objectives, expectations, and requirements clearly.	5.00	5.00	3.93	4.79	4.56	4.19	3.93	4.40
Class meetings were well planned and organized.	4.92	4.92	3.80	4.79	4.56	4.13	4.00	4.60
Regardless of the grade I received, I learned a lot from this instructor.	5.00	5.00	4.67	4.86	4.67	4.50	3.79	4.80
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	5.00	5.00	4.27	4.77	4.22	4.56	3.90	4.20
The instructor was available for consultation in the form of emails, questions after class, and office hours.	5.00	5.00	4.53	4.79	4.56	4.56	4.34	4.40
Average	4.99	4.99	4.33	4.82	4.59	4.56	4.11	4.49

Section	ZOOLOGY 470 001	ZOOLOGY 500 001	ZOOLOGY 510 001	ZOOLOGY 510 001	ZOOLOGY 520 001	ZOOLOGY 521 301	ZOOLOGY 521 302	ZOOLOGY 521 303
Detail	HARDIN, Jeff	AMANN, KURT	Jensen, Olaf	LYONS, John	Pidgeon, Anna	Pidgeon, Anna	Pidgeon, Anna	Pidgeon, Anna
Total Surveyed	43	133	99	99	84	18	19	21
Total Completed	16	35	46	46	50	10	7	6
The instructor explained the relationships among concepts/course topics.	4.75	3.46	4.52	4.57	4.10	2.90	3.57	3.50
Overall, this instructor was an effective teacher.	4.81	3.63	4.48	4.59	3.98	3.10	3.57	3.67
The instructor was enthusiastic about the subject.	4.81	3.66	4.63	4.65	4.16	3.50	3.71	3.83
The instructor stimulated my interest.	4.69	3.51	4.37	4.48	3.74	2.90	3.71	3.33
The instructor defined course objectives, expectations, and requirements clearly.	4.69	3.97	4.30	4.39	3.96	3.56	3.71	4.17
Class meetings were well planned and organized.	4.75	4.03	4.52	4.52	4.00	3.40	4.14	3.67
Regardless of the grade I received, I learned a lot from this instructor.	4.81	3.49	4.50	4.52	4.12	2.90	3.43	3.67
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	4.44	4.00	4.20	4.28	3.78	3.50	3.71	4.00
The instructor was available for consultation in the form of emails, questions after class, and office hours.	4.75	3.80	4.15	4.35	3.98	3.20	3.43	3.83
Average	4.72	3.73	4.41	4.48	3.98	3.22	3.67	3.74

Section	ZOOLOGY 521 304	ZOOLOGY 611 001	ZOOLOGY 612 001	ZOOLOGY 612 002	ZOOLOGY 620 001	ZOOLOGY 655 001	ZOOLOGY 677 001	ZOOLOGY 725 001
Detail	Pidgeon, Anna	Hartman, Scott	Hartman, Scott	Hartman, Scott	Nashold, Lisa	GRINBLAT, YEVGEN	Richerson, Hannah	WILKINSON, Grace
Total Surveyed	17	63	18	18	22	16	14	16
Total Completed	8	33	12	8	7	5	7	8
The instructor explained the relationships among concepts/course topics.	3.63	4.58	4.08	4.50	4.57	4.20	4.71	5.00
Overall, this instructor was an effective teacher.	3.88	4.67	4.17	4.63	4.43	4.40	5.00	5.00
The instructor was enthusiastic about the subject.	3.88	4.73	4.33	4.63	4.86	4.60	4.86	5.00
The instructor stimulated my interest.	4.00	4.64	4.08	4.50	4.29	4.40	4.71	4.88
The instructor defined course objectives, expectations, and requirements clearly.	4.13	4.58	4.17	4.50	4.29	4.20	4.86	4.88
Class meetings were well planned and organized.	4.00	4.55	4.17	4.50	4.33	4.00	4.86	5.00
Regardless of the grade I received, I learned a lot from this instructor.	3.88	4.61	4.00	4.63	4.29	4.20	4.86	4.88
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	4.00	4.36	4.17	4.25	4.43	4.40	5.00	5.00
The instructor was available for consultation in the form of emails, questions after class, and office hours.	3.75	4.34	4.17	4.38	4.14	4.60	5.00	4.88
Average	3.90	4.56	4.15	4.50	4.40	4.33	4.87	4.94

Section	ZOOLOGY 800 001	ZOOLOGY 800 001	ZOOLOGY 911 001	ZOOLOGY 955 001	ZOOLOGY 957 002	ZOOLOGY 960 001
Detail	Kucharik, Christoph	TURNER, MONICA	DUGAN, HILARY	DUGAN, HILARY	LEE, Carol	DRERUP, Katie
Total Surveyed	7	7	18	9	5	2
Total Completed	5	5	6	5	2	2
The instructor explained the relationships among concepts/course topics.	4.40	4.40	4.67	4.60	5.00	4.50
Overall, this instructor was an effective teacher.	4.60	4.60	4.67	4.40	5.00	5.00
The instructor was enthusiastic about the subject.	4.60	4.60	4.50	4.80	5.00	5.00
The instructor stimulated my interest.	4.60	4.60	4.50	4.60	5.00	5.00
The instructor defined course objectives, expectations, and requirements clearly.	4.20	4.20	4.67	4.80	5.00	5.00
Class meetings were well planned and organized.	4.00	4.00	4.50	4.60	5.00	4.00
Regardless of the grade I received, I learned a lot from this instructor.	4.80	4.80	4.50	4.60	5.00	5.00
This instructor's methods for evaluating student performance (e.g. assignments and grading techniques) were well designed and fair.	4.20	4.20	4.50	4.80	5.00	4.50
The instructor was available for consultation in the form of emails, questions after class, and office hours.	4.80	4.80	4.67	4.80	5.00	5.00
Average	4.47	4.47	4.57	4.67	5.00	4.78

ZOOLOGY TAs

Term	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring
Survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey
Section	ZOOLOGY 102 001	ZOOLOGY 102 004	ZOOLOGY 102 005	ZOOLOGY 102 007	ZOOLOGY 102 008	ZOOLOGY 102 010	ZOOLOGY 260 001	ZOOLOGY 300 001	ZOOLOGY 301 001	ZOOLOGY 301 001	ZOOLOGY 301 001
Detail	Sherman, Kayla	Da Silva Ribeiro, Tiago	Wyant, Jasmine	Kepner, Olivia	Grebe, Christine	Mccullough, Connor	Book, Kristian	Setton, Emily	Abshire, Kaitlyn	Klementz, Benjamin	
Total Surveyed	52	49	19	56	53	36	90	88	39	39	39
Total Completed	29	32	12	33	33	18	34	26	9	9	9
The TA presented the material in an interesting and engaging way.	4.48	4.45	4.42	4.34	4.63	4.49	4.15	4.04	4.08	4.17	4.17
Considering everything (class size, course objectives, etc.), the TA was an effective teacher.	4.63	4.56	4.42	4.60	4.85	4.49	4.21	4.12	4.17	4.58	4.58
The TA was clear in presenting subject matter.	4.55	4.45	4.33	4.75	4.82	4.46	4.24	4.04	4.08	4.58	4.58
The TA was well organized.	4.47	4.69	4.50	4.75	4.85	4.69	4.33	4.04	4.17	4.25	4.25
The TA made me feel comfortable to ask questions.	4.55	4.74	4.33	4.71	4.85	4.84	4.42	4.16	4.50	4.67	4.67
Assignments and tests handled by the TA were returned promptly with useful feedback.	4.73	4.37	4.42	4.46	4.70	4.48	4.00	3.88	4.25	4.25	4.25
The TA was available during office hours or by appointment.	4.35	4.63	4.50	4.42	4.73	4.16	4.21	3.96	4.33	4.42	4.42
	4.54	4.56	4.42	4.58	4.77	4.51	4.23	4.03	4.23	4.42	4.42

ZOOLOGY TAs

Term	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring
Survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey
Section	ZOOLOGY 410 301	ZOOLOGY 511 001	ZOOLOGY 511 001	ZOOLOGY 521 301	ZOOLOGY 521 302	ZOOLOGY 521 303	ZOOLOGY 521 304	ZOOLOGY 611 001	ZOOLOGY 612 001	ZOOLOGY 612 001	ZOOLOGY 612 001
Detail	Kerns, Emily	Reynolds, Max	Smith, Quinn	Buron, Ryan	Olah, Ashley	Gordon, Nicole	Menon, Michael	Askapuli, Ayken	Kufner, Aaron		
Total Surveyed	73	44	44	18	19	21	17	63	36	36	36
Total Completed	29	18	18	11	8	7	10	29	21	21	21
The TA presented the material in an interesting and engaging way.	3.75	4.58	4.84	5.00	4.63	4.86	4.80	3.75	4.35	4.35	4.35
Considering everything (class size, course objectives, etc.), the TA was an effective teacher.	3.96	4.69	4.74	5.00	4.63	4.71	4.90	3.96	4.51	4.51	4.51
The TA was clear in presenting subject matter.	4.20	4.78	4.78	5.00	4.75	4.57	4.80	4.00	4.53	4.53	4.53
The TA was well organized.	4.20	4.78	4.78	5.00	5.00	4.57	4.80	3.96	4.49	4.49	4.49
The TA made me feel comfortable to ask questions.	4.14	4.58	4.79	5.00	4.63	4.71	4.90	3.96	4.53	4.53	4.53
Assignments and tests handled by the TA were returned promptly with useful feedback.	3.78	4.73	4.73	4.82	4.75	4.71	4.90	3.82	4.43	4.43	4.43
The TA was available during office hours or by appointment.	4.35	4.66	4.61	4.40	4.25	4.29	4.90	3.70	4.39	4.39	4.39
	4.06	4.68	4.75	4.89	4.66	4.63	4.86	3.88	4.46	4.46	4.46

151 Disc and Lab TAs

Term	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2023 Spring	2024 Spring	2025 Spring	2026 Spring	2027 Spring	2028 Spring	2029 Spring
Survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey	iBio TA survey
Section	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Disc	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab	ZOOLOGY 151 - Lab
Detail	Isabella Holland	Jasmine Weyek	Sophia Elworthy	Viviane "Vivi" Peders	Yushi Oguchi	Andrea Mitchell	Daniel Igrimbabazi	Jorge De los santos	José Cruz Arzón	Julie Gerrits	Mark Fuka	Rob Melde	
Total Surveyed	65	72	99	67	104	35	64	54	64	67	62	20	20
Total Completed	21	34	62	52	79	17	21	22	29	26	26	8	8
The TA presented the material in an interesting and engaging way.	4.67	4.59	4.74	4.88	4.54	4.82	4.62	4.14	4.34	4.38	4.54	4.75	4.75
Considering everything (class size, course objectives, etc.), the TA was an effective teacher.	4.76	4.53	4.61	4.77	4.52	4.71	4.38	4.09	4.45	4.42	4.56	4.88	4.88
The TA was clear in presenting subject matter.	4.71	4.79	4.82	4.92	4.44	4.76	4.76	4.14	3.86	4.54	4.69	5	5
The TA was well organized.	4.86	4.62	4.73	4.88	4.77	4.88	4.81	4.41	4.59	4.38	4.6	4.75	4.75
The TA made me feel comfortable to ask questions.	4.57	4.26	4.53	4.76	4.65	4.71	4.48	4.14	4.41	4.27	4.46	4.88	4.88

Assignments and tests handled by the TA were returned promptly with useful feedback.	4.81	4.65	4.66	4.84	4.47	4.12	4.57	3.91	3.24	4.08	4.23	4.63
The TA was available during office hours or by appointment.	4.8	4.65	4.84	4.71	4.75	4.65	4.76	4.05	3.97	4.42	4.58	4.88
	4.74	4.58	4.70	4.82	4.59	4.66	4.63	4.13	4.12	4.36	4.52	4.82

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	Term Survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2023 Spring iBio TA survey	2024 Spring iBio TA survey	2025 Spring iBio TA survey	2026 Spring iBio TA survey
	Section	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Disc	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab
	Detail	Steven Augustine	Isaac Bailey	Evan Eiffler	Elliot Hendry	Cecelia Stokes	Angelica Bautista	Alex Murphy	Aishwarya Veerabahu	Alex Krause	Allison Kneisel	Anne Weerda	Bryce Solin
Total Surveyed		140	113	110	131	109	140	107	116	37	39	48	47
Total Completed		18	15	13	26	21	28	18	21	11	8	5	7
The TA presented the material in an interesting and engaging way.		4.71	4.20	4.50	4.64	4.55	4.61	3.94	4.83	3.82	4.75	4.8	3.43
Considering everything (class size, course objectives, etc.), the TA was an effective teacher.		4.82	4.00	4.54	4.72	4.70	4.71	4.29	4.78	4.3	4.75	4.8	3.43
The TA was clear in presenting subject matter.		4.82	4.13	4.46	4.63	4.65	4.68	4.12	4.87	3.55	4.88	4.8	3.57
The TA was well organized.		4.59	3.87	4.62	4.72	4.30	4.64	3.88	4.78	4.4	4.88	4.8	3.43
The TA made me feel comfortable to ask questions.		4.94	4.33	4.83	4.80	4.80	4.75	4.29	4.87	4.3	4.63	4.8	3.57
Assignments and tests handled by the TA were returned promptly with useful feedback.		4.88	4.20	4.58	4.60	4.70	4.57	4.35	4.91	3.18	4.38	4.8	3
The TA was available during office hours or by appointment.		4.88	4.27	4.75	4.68	4.70	4.75	4.71	4.83	4.4	4.75	4.8	4
		4.81	4.14	4.61	4.68	4.63	4.67	4.23	4.84	3.99	4.72	4.80	3.49
	Term Survey	2027 Spring iBio TA survey	2028 Spring iBio TA survey	2029 Spring iBio TA survey	2030 Spring iBio TA survey	2031 Spring iBio TA survey	2032 Spring iBio TA survey	2033 Spring iBio TA survey	2034 Spring iBio TA survey	2035 Spring iBio TA survey	2036 Spring iBio TA survey	2037 Spring iBio TA survey	2038 Spring iBio TA survey
	Section	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab
	Detail	Charlton Rodriguez	Corbin Bryan	Craig Kunkel	Eldon Ager	Elizabeth Locke	Julia Ledger	Korri Burnett	Landy Damian	Lena Berry	Lloyd Kirk	Matthew Smith	Michael Smale
Total Surveyed		43	66	48	47	45	47	44	48	48	48	42	48
Total Completed		3	7	13	11	8	9	5	5	4	6	4	9
The TA presented the material in an interesting and engaging way.		3.5	4.29	3.67	3.55	4.25	4.22	3	4.8	4.67	4.17	4.33	4.33
Considering everything (class size, course objectives, etc.), the TA was an effective teacher.		4	4	3.33	3.27	4.5	4.67	3.2	4.8	4.67	4.17	4.33	4.44
The TA was clear in presenting subject matter.		4	3.86	3.42	3.09	4.63	4.33	3.2	4.8	4.33	4.5	3.33	3.89
The TA was well organized.		3.5	3.86	3.83	4.09	4.75	4.89	3.6	4.8	4.67	4.5	4.33	4.44
The TA made me feel comfortable to ask questions.		3	3.86	3.67	3	4.13	4.33	2.8	4.8	4.33	4.17	4	4
Assignments and tests handled by the TA were returned promptly with useful feedback.		4	4.29	3.25	3.55	3.88	4.22	1.8	4.8	4.67	4.17	4.33	4.33
The TA was available during office hours or by appointment.		3	4.43	3.83	4.27	4.5	4.67	3.4	4.8	4.67	4.5	4.33	4.44
		3.57	4.08	3.57	3.55	4.38	4.48	3.00	4.80	4.57	4.31	4.14	4.27
	Term Survey	2039 Spring iBio TA survey	2040 Spring iBio TA survey	2041 Spring iBio TA survey	2042 Spring iBio TA survey	2043 Spring iBio TA survey	2044 Spring iBio TA survey						
	Section	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab	ZOOLOGY 152 - Lab						
	Detail	Michelle Homann	Nicholas Labracke	Nikola (Nick) Millioc	Ruiling Zhong	Sam Hermanstorfer	Sarah Becker						
Total Surveyed		24	43	47	37	42	47						
Total Completed		6	6	3	9	5	4						
The TA presented the material in an interesting and engaging way.		2.17	4.5	3.33	4.56	4	5						

Considering everything (class size, course objectives, etc.), the TA was an effective teacher.	2	4.67	3.67	4.67	4.2	4.5
The TA was clear in presenting subject matter.	2.67	4.17	3.33	4.56	4	4.75
The TA was well organized.	2.67	4.67	3.33	4.89	4.2	5
The TA made me feel comfortable to ask questions.	1.67	4.5	3	3.89	3	4.75
Assignments and tests handled by the TA were returned promptly with useful feedback.	2.33	4.67	3.33	4.67	3.4	5
The TA was available during office hours or by appointment.	3	4.67	4	4.67	4.8	4.5
	2.36	4.55	3.43	4.56	3.94	4.79