Zoology 911

**Official Course Name** Limnology and Marine Science Seminar

Fall Semester 2018

1 credit

**Course Designations and Attributes**

Graduate 50%

**Seminars:** Wednesdays 12:00p-1:00p in 102 Water Science and Engineering Laboratory (WSEL)

**Instructional Mode**

All face-to-face.

**Credit Hours**

This class meets one 50-minute class period each week over the spring semester and carries the expectation that students will work on course learning activities (reading, writing, problem sets, studying, etc) for about 2 hours out of the classroom for every class period. The syllabus includes additional information about meeting times and expectations for student work.

**Instructor**

Dr. Emily Stanley, Professor, Center for Limnology

Department of Integrative Biology

Office hours by appointment.

[ehstanley@wisc.edu](mailto:ehstanley@wisc.edu)

Dr. Hilary Dugan, Assistant Professor, Center for Limnology

Department of Integrative Biology

Office hours by appointment.

[hdugan@wisc.edu](mailto:hdugan@wisc.edu)

Dr. Jake Vander Zanden, Professor, Center for Limnology

Department of Integrative Biology

Office hours by appointment.

[mjvanderzand@wisc.edu](mailto:mjvanderzand@wisc.edu)

**Course Description and Overview**

This course is seminar-based and focused on developing an understanding of current limnology through weekly research presentations. Students are expected to attend each lecture and engage with the presenter through a question and answer period following the lecture.

**Requisites**

Graduate or professional standing.
**Course Aim**
To learn a range of research areas in current limnology.

**Course Learning Outcomes**
- Knowledge of important research in current limnology
- Recognition of research presentation methods
- Ability to critically assess scientific information and ask thoughtful questions

**GRADING**
Grades will be based on in class attendance (100%). Numerical grades are assigned as follows: 93-100 (A), 88-92 (AB), 82-87 (B), 78-81 (BC).

**SCHEDULE**
- Sept 12 – Short presentations
- Sept 19 – Short presentations
- Sept 25 – Short presentations
- Oct 3 – John Magnuson
- Oct 10 – Dan Preston
- Oct 17 – Ray White
- Oct 24 – Sam Carlson
- Oct 31 – ActWise Workshop
- Nov 7 – Jim Heffernan
- Nov 14 – Ichiro Matsuzaki
- Nov 21 – NO SEMINAR – Thanksgiving
- Nov 28 – Akira Terui
- Dec 5 – Rob Mooney
- Dec 12 – NO SEMINAR – AGU week

**OTHER COURSE INFORMATION**

**RULES, RIGHTS & RESPONSIBILITIES**
Refer to the Guide’s [Rules, Rights and Responsibilities](#)

**ACADEMIC INTEGRITY**
By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.” http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

DIVERSITY & INCLUSION
Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” https://diversity.wisc.edu/