

Thesis/Dissertation Proposal and Defense Evaluation

Student : _____

Advisor: _____

Date _____

Circle One: Master's Thesis Defense

Dissertation Proposal [preliminary examination]

Dissertation Defense

Committee Members:

For purposes of graduate school mandated programmatic assessment, as part of meeting deliberation, **the committee is required to fill out the response sheet below**. A short explanation should be provided for any identified deficiencies in the **Comment** sections at the bottom of the sheet. The committee will go over the response sheet and steps that can be taken to address any weaknesses with the student at the end of the meeting. Completed forms are to be **turned in to the Graduate Student Coordinator**.

To be completed by the committee. Please check boxes for all evaluation criteria you feel are appropriate within each attribute category.

Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Overall quality presentation <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Poorly organized <input type="checkbox"/> Poor presentation <input type="checkbox"/> Poor communication skills <input type="checkbox"/> Slides and handouts difficult to read	<input type="checkbox"/> Clearly organized <input type="checkbox"/> Clear presentation <input type="checkbox"/> Good communication skills <input type="checkbox"/> Slides and handouts clear	<input type="checkbox"/> Well organized <input type="checkbox"/> Professional presentation <input type="checkbox"/> Excellent communication skills <input type="checkbox"/> Slides and handouts outstanding
Overall breadth of knowledge <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Presentation unacceptable <input type="checkbox"/> Presentation reveals critical weaknesses in depth of knowledge in subject matter <input type="checkbox"/> Presentation does not reflect well developed critical thinking skills <input type="checkbox"/> Presentation is narrow in scope	<input type="checkbox"/> Presentation acceptable <input type="checkbox"/> Presentation reveals some depth of knowledge in subject matter <input type="checkbox"/> Presentation reveals above average critical thinking skills <input type="checkbox"/> Presentation reveals the ability to draw from knowledge in several disciplines	<input type="checkbox"/> Presentation superior <input type="checkbox"/> Presentation reveals exceptional depth of subject knowledge <input type="checkbox"/> Presentation reveals well developed critical thinking skills <input type="checkbox"/> Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Quality of response to questions <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Responses are incomplete <input type="checkbox"/> Arguments are poorly presented <input type="checkbox"/> Respondent exhibits lack of knowledge in subject area <input type="checkbox"/> Responses do not meet level expected of a (Master's / Ph.D.) graduate	<input type="checkbox"/> Responses are complete <input type="checkbox"/> Arguments are well organized <input type="checkbox"/> Respondent exhibits adequate knowledge in subject area <input type="checkbox"/> Responses meet level expected of a (Master's / Ph.D.) graduate	<input type="checkbox"/> Responses are eloquent <input type="checkbox"/> Arguments are skillfully presented <input type="checkbox"/> Respondent exhibits superior knowledge in subject area <input type="checkbox"/> Responses exceed level expected of a (Master's / Ph.D.) graduate
Use of communication aids <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Communication aids are poorly prepared <input type="checkbox"/> Too much information included <input type="checkbox"/> Listeners are confused <input type="checkbox"/> Communication aids are used inappropriately	<input type="checkbox"/> Communication aids contribute to the quality of the presentation <input type="checkbox"/> Appropriate information is included <input type="checkbox"/> Listeners can easily follow the presentation <input type="checkbox"/> Some material is not supported by communication aids	<input type="checkbox"/> Communication aids enhance the presentation <input type="checkbox"/> Details are minimized so major points stand out <input type="checkbox"/> Information is organized to maximize audience understanding <input type="checkbox"/> Reliance on communication aids is minimal

Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Overall quality of theory / science <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Arguments are incorrect, incoherent, or flawed <input type="checkbox"/> Objectives are poorly defined <input type="checkbox"/> Demonstrates rudimentary critical thinking skills <input type="checkbox"/> Does not reflect understanding of subject matter and associated literature <input type="checkbox"/> Demonstrates poor understanding of theoretical concepts <input type="checkbox"/> Demonstrates limited originality <input type="checkbox"/> Displays limited creativity and insight	<input type="checkbox"/> Arguments are coherent and clear <input type="checkbox"/> Objectives are clear <input type="checkbox"/> Demonstrates average critical thinking skills <input type="checkbox"/> Reflects understanding of subject matter and associated literature <input type="checkbox"/> Demonstrates understanding of theoretical concepts <input type="checkbox"/> Demonstrates originality <input type="checkbox"/> Displays creativity and insight	<input type="checkbox"/> Arguments are superior <input type="checkbox"/> Objectives are well defined <input type="checkbox"/> Exhibits mature, critical thinking skills <input type="checkbox"/> Exhibits mastery of subject matter and associated literature. <input type="checkbox"/> Demonstrates mastery of theoretical concepts <input type="checkbox"/> Demonstrates exceptional originality <input type="checkbox"/> Displays exceptional creativity and insight
Contribution to discipline <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Limited evidence of discovery <input type="checkbox"/> Limited expansion upon previous research <input type="checkbox"/> Limited theoretical or applied significance <input type="checkbox"/> Limited publication potential	<input type="checkbox"/> Some evidence of discovery <input type="checkbox"/> Builds upon previous research <input type="checkbox"/> Reasonable theoretical or applied significance <input type="checkbox"/> Reasonable publication potential	<input type="checkbox"/> Exceptional evidence of discovery <input type="checkbox"/> Greatly extends previous research <input type="checkbox"/> Exceptional theoretical or applied significance <input type="checkbox"/> Exceptional publication potential
Quality of writing <input type="checkbox"/> Attribute not applicable	<input type="checkbox"/> Writing is weak <input type="checkbox"/> Numerous grammatical and spelling errors apparent <input type="checkbox"/> Organization is poor <input type="checkbox"/> Documentation is poor	<input type="checkbox"/> Writing is adequate <input type="checkbox"/> Some grammatical and spelling errors apparent <input type="checkbox"/> Organization is logical <input type="checkbox"/> Documentation is adequate	<input type="checkbox"/> Writing is publication quality <input type="checkbox"/> No grammatical or spelling errors apparent <input type="checkbox"/> Organization is excellent <input type="checkbox"/> Documentation is excellent
Ethical conduct	<input type="checkbox"/> Concerns	<input type="checkbox"/> No concerns	<input type="checkbox"/> Exceptional evidence of scientific rigor and ethical conduct
Overall Assessment	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Exceeds Expectations
Comments:			

Comments continued:

Committee Signatures:
